<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperation</td>
<td>Worked cooperatively with group all the time with no need for adult intervention.</td>
</tr>
<tr>
<td></td>
<td>Worked cooperatively with group most of the time but had a few problems that the team resolved themselves.</td>
</tr>
<tr>
<td></td>
<td>Worked cooperatively with group most of the time, but had one problem that required adult intervention.</td>
</tr>
<tr>
<td></td>
<td>Worked cooperatively with group some of the time, but had several problems that required adult intervention.</td>
</tr>
<tr>
<td>Use of Time</td>
<td>Used time well during each class period (as shown by observation by teacher, and progress on map) with no adult reminders.</td>
</tr>
<tr>
<td></td>
<td>Used time well during most class periods (as shown by observation by teacher, and of progress in journal) with no adult reminders.</td>
</tr>
<tr>
<td></td>
<td>Used time well (as shown by observation by teacher and progress in journal), but required adult reminders on one or more occasions to do so.</td>
</tr>
<tr>
<td></td>
<td>Used time poorly (as shown by observation by teacher and/or progress in journal) in spite of several adult reminders to do so.</td>
</tr>
<tr>
<td>Clarity and Neatness</td>
<td>Life Map is easy to read and all elements are so clearly written, labeled, or drawn that another student could create the presentation if necessary.</td>
</tr>
<tr>
<td></td>
<td>Life map is easy to read and most elements are clearly written, labeled, or drawn. Another person might be able to create the presentation after asking one or two questions.</td>
</tr>
<tr>
<td></td>
<td>Life map is hard to read with rough drawings and labels. It would be hard for another person to create this presentation without asking lots of questions.</td>
</tr>
<tr>
<td></td>
<td>Life Map is hard to read and one cannot tell what goes where. It would be impossible for another person to create this presentation without asking lots of questions.</td>
</tr>
<tr>
<td>Required Elements</td>
<td>Life Map included all required elements as well as a few additional elements.</td>
</tr>
<tr>
<td></td>
<td>Life Map included all required elements and one additional element.</td>
</tr>
<tr>
<td></td>
<td>Life Map included all required elements.</td>
</tr>
<tr>
<td></td>
<td>One or more required elements was missing from the Life map.</td>
</tr>
<tr>
<td>Content</td>
<td>All content is in the students’ own words and drawings and is accurate.</td>
</tr>
<tr>
<td></td>
<td>Almost all content is in the students’ own words and drawings and is accurate.</td>
</tr>
<tr>
<td></td>
<td>At least half of the content is in the students’ own words and drawings and is accurate.</td>
</tr>
<tr>
<td></td>
<td>Less than half of the content is in the students’ own words and/or drawings and is accurate.</td>
</tr>
<tr>
<td>Spelling &amp; Grammar</td>
<td>No spelling or grammatical mistakes on a life map with lots of text.</td>
</tr>
<tr>
<td></td>
<td>No spelling or grammatical mistakes on a life map with little text.</td>
</tr>
<tr>
<td></td>
<td>One spelling or grammatical error on the life map.</td>
</tr>
<tr>
<td></td>
<td>Several spelling and/or grammatical errors on the life map.</td>
</tr>
</tbody>
</table>