Clinical/Skills Grading Guidelines

The RNSG 1460 grade will be calculated using the following criteria.

<table>
<thead>
<tr>
<th>Clinical Assignments</th>
<th>Percentage</th>
<th>Grade</th>
<th>Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Nursing Care Plan</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Evaluation</td>
<td>40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online Tests/Exams</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment (Skill)</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medication Administration (Skill)</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nasogastric Tube Maintenance/Administering An Enteral Feeding(Skill)</td>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The grade will be calculated by multiplying the score achieved on each item by its percentage weight.

**Major Nursing Care Plan**

- Students will complete weekly “mini” care plans. The student will select one patient cared for during the clinical experience to develop a “major” care plan consisting of a complete health history and physical assessment, pathophysiology statement, and care plan for three priority nursing diagnoses. The care plan will consist of two physiologic diagnosis and one psychosocial or teaching diagnosis. The grade for the Care Plan will be awarded according to how satisfactorily the paper reflects these criteria on initial review. Students must turn in the Major Care Plan on time. If not, 5 points a day will be deducted. The grading criteria are included in the course syllabus. The grade on the care plan will be multiplied by 20% to determine points awarded for the final grade.

**Final Evaluation**

- The final evaluation will contribute 40% of the clinical course’s grade. The student will be evaluated at mid-semester and again at the end of the semester. The mid-semester evaluation does not contribute to the course grade. At mid-semester the rating scale will range from S+ to S- (Satisfactory), NI (Needs Improvement, P (In Progress), or U (Unsatisfactory). NI or P is used at mid-term only.

- At the final evaluation, points will be assigned to the objectives evaluated on a 4-point scale for each clinical objective. Objectives under **Member of the Profession** are evaluated as S (Satisfactory) or U (Unsatisfactory). No points will be awarded for an “S” or “U”. All objectives must be satisfactorily achieved to pass the course.

- On completion of the evaluation tool, the total number of earned points will be totaled. The total number of earned points will be divided by the number of items times a weight factor of 3.75 to determine the clinical grade as a percentage. The final grade then will be multiplied by the weight of 50%.
Nursing Skills Online Course

Students will be required to register online for the Nursing Skills Online for Fundamentals of Nursing course. Ten (10) % of the 1460 grade will be based on completing the assigned modules/lessons as identified on the course syllabus. Modules identified on the course syllabus must be completed prior to attendance at the designated 1460 lab session. Completion of the module/lesson will be demonstrated by passing the lesson or module test/exam with 78 %.

Skills Check Off

Students must satisfactorily complete all skills in the skills laboratory. The skills component involves a check-off on specified critical skills in a simulated lab setting. Students will be given three (3) opportunities to satisfactorily complete the critical skills in a simulated lab setting. Performance of critical skills in a clinical setting will not be used as a critical skills check off for the lab.

1460 Clinical/Skills Grading Guidelines

• Skills check-offs are graded based on 100 points, with 78 points (78%) being required to successfully pass. Students who are successful in their first attempt will be awarded the equivalent of up to 100% of the points assigned to each skill. Successful completion of a skill on a second or third attempt will result in the awarding of a maximum 78% of the points.

• Each missed check-off counts as a check off attempt and “0” points will be assigned accordingly. Exceptions will be made for extenuating circumstances.

• Students who forget or have not completed the peer verification form cannot check-off and it will be counted as a check off.

• Students who are unsuccessful in their first attempt will be given an Individual Student – Faculty Occurrence Record. The student will be required to provide the following prior to the second attempt:
  1. A written self-evaluation of why the failure occurred.
  2. Proof of individual practice time in the Skills Lab, signed by a Faculty/Skills Lab Coordinator, for the skills outlined on the Individual Student - Faculty Occurrence Record. The instructor will keep the original copy of the Occurrence Record.

• Students who are unsuccessful in their first attempt will be required to either be rechecked 1:1 with an instructor or skills lab coordinator, or, at the instructor's discretion, be required to submit a videotape of the skill as a second check off attempt. If a videotape is required:
  1. The student will arrange for a peer to act as the patient for the check-off or taping.
  2. The student for accuracy will review the videotape and content based on the skill checklist. A signed checklist will be submitted with the videotape. An instructor will evaluate the videotape and notify the student of the results within 48 hours.

• If the performance of the skill on a second attempt is unsatisfactory, the instructor will initiate a formal contract with a specific prescription for learning. The student will be responsible for making contact with a lab coordinator to arrange for an appointment with the instructor for a third check-off of the skill. Prior to making an appointment for a third check-off, the student must fulfill the contract’s prescription for learning. Two evaluators (individual instructor and lab coordinator or another instructor) will evaluate the third check-off attempt.

• A student's unsuccessful performance of the skill on the third attempt will result in an administrative withdrawal from the course (RNSG 1460). A “W” will appear on the student’s transcript.

Each skill check-off must be completed within two weeks of the date of the original check-off.